

WHEN YOU ASK YOUR CHILD WHAT HE DID TODAY



If he says ...

then he's learning ...

played with blocks

- large & small motor control
- problem solving
- spatial awareness
- geometry
- developing language
- social skills & cooperation

played with puzzles

- fine motor control
- problem solving
- general reading readiness
- figure-growth & other visual skills

cut and paste art work

- Reading & Math readiness
- Science and Social Studies concepts
- fine motor control
- eye hand coordination
- following directions
- use of materials
- responsibility

played house

- social skills
- role playing
- self concept formation
- responsibility
- dramatization
- difference between fact & fantasy
- problem solving
- language development
- self expression

listened to stories

- listening skills
- prediction
- making inferences
- sequencing of ideas
- main idea of stories
- comprehension/understanding what is read
- appreciation of literature
- care of books
- audience skills/politeness
- language development
- concept development





played with clay

- fine motor control
- spatial awareness
- kinesthetic experiences
- creative expression
- problem solving
- readiness concepts such as size, shape, color, visual skills, texture
- language development

Math tubing

- all Math & Reading readiness skills including: number, geometry, sequence, eye-hand coordination, size, pattern, counting, comparing, graphing

painting

- color awareness
- tactile experiences
- visual skills
- fine motor control
- creative expression
- experiences with a variety of media

played games

- concept development
- cooperation
- waiting turns
- readiness skills
- social skills
- following directions
- rules & procedures

played outside

- large motor development
- coordination and balance
- social skills
- sharing/waiting turns
- following directions
- rules and procedures

In addition to specific skills, every child is learning respect for himself and others, how to get along with his peers, respect for authority and rules, and the use and care of equipment.

It is also of key importance to remember that PLAY is a child's WORK.

